

# International Engagement and the P&T Process at UF

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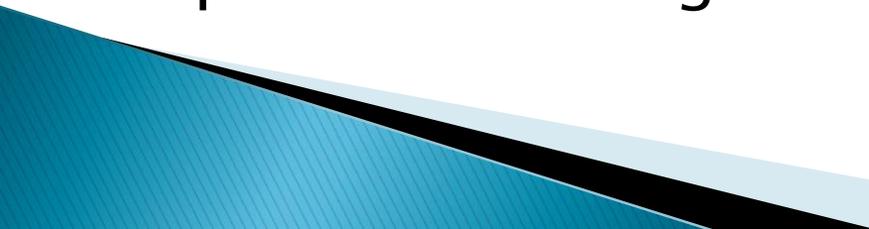
# Some Background Thoughts:

- ▶ World class means globally connected.
- ▶ A significant global profile must be part of the pathway to “Top 10” status.
- ▶ Faculty who contribute to UF’s global profile should be recognized and rewarded for their professional contributions.
- ▶ UF’s template is unique in providing a specific section for documentation of global efforts:

22. INTERNATIONAL ACTIVITIES: *Briefly describe teaching, research, and service activities in light of their significance to the nominee’s scholarly career.*

[Generally results in a list of international activities.]

# Process

- ▶ Issue discussed with the Provost in Spring 2012.
  - ▶ Met with IFAS senior administrative leadership in Spring 2012 in the context of the ongoing internal review of the IFAS P&T process.
  - ▶ Effort launched with IFAS in Fall 2012 through formation of an IFAS Task Force to address issue.
  - ▶ Work completed on revised Guidelines, specific to item #22, and presented to IFAS Faculty Assembly in May 2013.
  - ▶ Proposed revised Guidelines approved by IFAS Faculty Assembly and incorporated into IFAS P&T process starting Fall 2014.
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# Goals for IFAS Task Force:

- ▶ Develop a mechanism for recognition of international engagement in the P&T process that is more thoughtful, proactive, and intentional than is currently the practice.
  - ▶ Articulate guidelines regarding best practices to better document international engagement as part of P&T.
  - ▶ Generate a broader discussion across the campus on the issue.
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# Elements of the IFAS Guidelines:

What have you done? Why? So what?

- ▶ Provide pertinent evidence of international engagement in the appropriate sections of the P&T document.
- ▶ Template Item #22: Respond to three questions in a short (750 word) essay:
  - Rationale for international engagement
  - Goals for such engagement relative to career
  - Outcomes and impact of documented effort